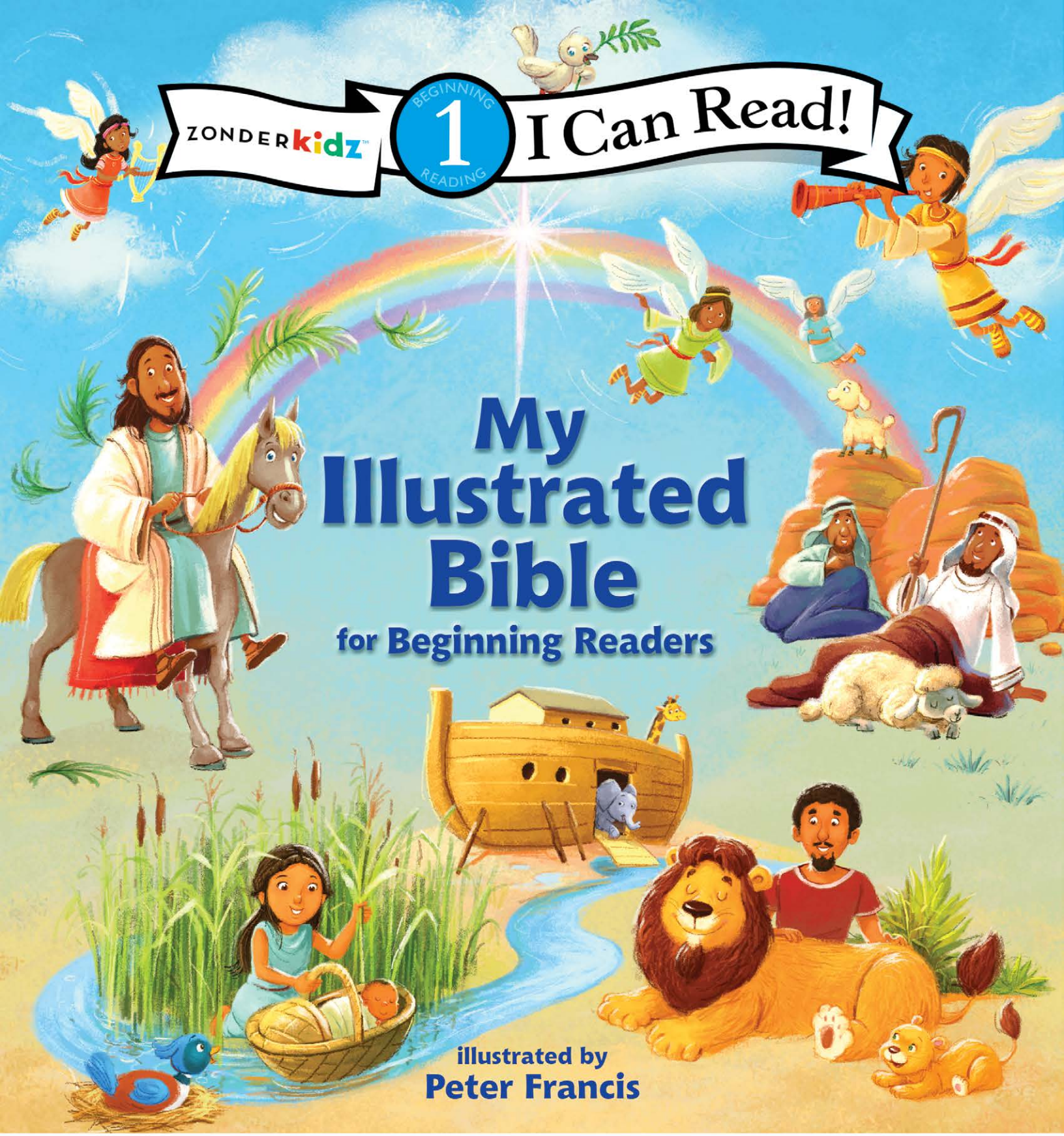


ZONDERkidz™ **BEGINNING READING 1** I Can Read!

# My Illustrated Bible

for Beginning Readers



illustrated by  
**Peter Francis**

• • • • • **7-Day Activity Guide** • • • • •

# Wall of Mystery!

This 7-day activity guide is perfect for an at-home Vacation Bible School program, homeschooling resource, or family/group activity. It was designed specifically for the *I Can Read My Illustrated Bible for Beginning Readers*. It is planned for ages 5–7, but with adaptations, any age would benefit. It is a seven-day program, which could be used each day for a week, or (more likely) it could be spread apart across two weeks.

It has been written so that most of what you will need you probably already have in your home. Websites are included for your ease of planning. You will want to spend some time familiarizing yourself with the plan each day, but it should not take too much time. Perhaps the simplicity will increase enjoyment and provide connection with each other! Enjoy the return to classic songs and games. Not everything fits the theme of the week or day; sometimes it is just to get wiggles out and to be ready to focus! Let this be an asset rather than a hindrance to creativity! We trust that this will be a fun week (or two) of learning more about our amazing God and all he has done for us!

## ••• DAILY PLAN

(switch up the order, depending on where the game and activity take place):

Game	Activity
Song	Memory Verse
Lesson and Story	Prayer
Review Questions	

### SUPPLIES NEEDED:

**Day 1:** button, song lyrics, *I Can Read My Illustrated Bible*, 12 pieces of black construction paper, tape

**Day 2:** burning bush print-out, “What Is Missing” game items and tray, song lyrics, *I Can Read My Illustrated Bible*, chalk, 1st of 6 bright pieces of construction paper, Sharpie, markers/crayons/pencils/stickers

**Day 3:** *I Can Read My Illustrated Bible*, stars print-out, 2nd bright piece of paper with “Keeps His Promises” written on it; optional: white construction paper, paint and paintbrush, yarn, tape, and scissors, star-gazing app

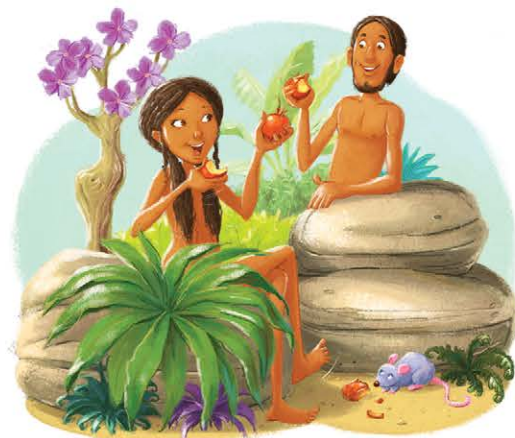
**Day 4:** *I Can Read My Illustrated Bible*, waves print-out, 3rd bright piece of paper with “Powerful” written on it; optional: rock wall, pool, beach towels, streamers, or “storm in a bottle” materials

**Day 5:** *I Can Read My Illustrated Bible*, heart picture, mazes, 4th bright piece of paper with “Love” written on it; optional: rocks, paint, rice crispy recipe

**Day 6:** *I Can Read My Illustrated Bible*, eternal circle picture, 5th bright piece of paper with “Eternal” written on it; cones or sticks, paper plates, markers, scissors

**Day 7:** *I Can Read My Illustrated Bible*, Bible picture, 6th bright piece of paper with “Jesus” written on it, crepe paper, tape

# Day 1: INTRODUCTION



## • • • GAME

BUTTON, BUTTON, WHO'S GOT THE BUTTON (group game);  
HIDE THE BUTTON (two or more)

Directions for the game: <https://www.wired.com/2009/08/simpleoutdoorplay/>

## • • • SONG

The B-I-B-L-E

## • • • LESSON

Read "Something Bad, Something Sad" from the *I Can Read My Illustrated Bible for Beginning Readers*, starting on page 14.

God wants to be your friend. He wants to know you. He walked and talked with Adam and Eve.

But then Satan brought sin into the world. Adam and Eve disobeyed God.

The friendship was broken.

All of a sudden, Adam and Eve found themselves in a different world! And it wasn't a world that they liked. **A wall shot up between God and them.** There was no way around it. This new world was a mystery to them, but not to God.

Thankfully, God already had another plan. He never gave up. God would bring mankind back to himself! But how would this happen? And when?

# Day 1: INTRODUCTION cont.

## ••• REVIEW QUESTIONS

1. What changed when Adam and Eve disobeyed God? (A perfect world turned into a world with sin. They couldn't walk and talk with God.)
2. What is the "wall" that shot up between people and God? (sin or disobeying God)
3. What are some things that you have done that you know aren't good? (hitting a friend, yelling when upset, not sharing)
4. Did God have a plan for how to break down this wall? (Yes)

## ••• ACTIVITY

Decide on a space to put up a "wall." Tape twelve pieces of black construction paper in a rectangle (three across and four down). Talk about the wall as you put it up: "We are going to put up a "wall." It is a visual to show how we are separated from God. It's as dark as sin! It's solid. There is nothing we can do about this wall, but thankfully God can. He had a plan from the very beginning of time! All week we are going to work with this wall to figure out what God's plan was and is! We will solve the mystery!"

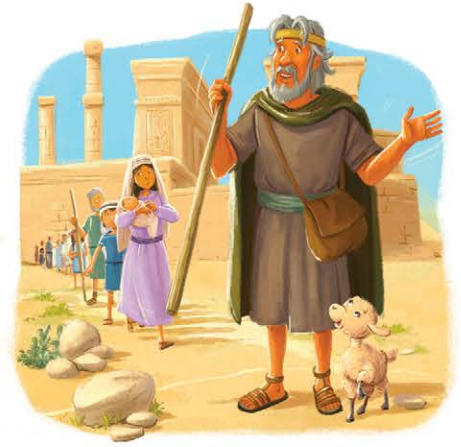
## ••• MEMORY VERSE

Romans 5:8 (NIRV): "But here is how God has shown his love for us. While we were still sinners, Christ died for us." If you have readers, write key words in chalk on your driveway (God, love, we, sinners, Christ, died). Then practice the verse as children hop onto each key word as it is said. If you have beginning readers, you could draw a simple picture for each key word instead.

## ••• WRAP-UP PRAYER

*Thank you, God, that you have a plan and are going to show us what we can do about this wall of sin in our lives. Thank you that you want to be our friend. Thank you that we can know you. Help us to pay close attention this week. We want to know more and more about you! Amen.*

# Day 2: GOD IS HOLY (perfect)



## • • • PREP

Draw or print out a burning bush picture. Tape it under the top middle black piece of construction paper of the "wall." Make sure that it doesn't show.

One idea for the burning Bush clip art: <http://clipart-library.com/clipart/2044404.htm#>

## • • • INTRODUCTION

"Let's start at our wall today. Remember what the wall represents?" Have children review that when Adam and Eve disobeyed, a wall of sin shot up between them and God. It has stayed between every single person and God. "Under one of the squares is a clue for the story that we are going to read today. Each day we will learn something about God. Today we'll see that God is holy. So, this wall of sin really is a problem in sinful people knowing God. Let's figure out this mystery clue first and see if you know what the picture is." (Have children take turns looking under the black pieces of paper to find a picture of a burning bush. Leave the picture and the black papers hanging. Let them explain the picture. If they are familiar with Bible stories, they might guess that today's story is about Moses and his experience at the burning bush.)

## • • • GAME

### WHAT IS MISSING?

**Directions:** Put a variety of items on a tray (vary the sizes, colors, types). Have children close their eyes, and take one item away. Have them open their eyes and study the remaining items. Then have them guess the mystery item! Try this as many times as you like! Perhaps children would like to take a turn taking away a mystery item.

**Directions:** <https://biblestudiesforlife.com/grades-1-6-god-is-session-1-holy/>

# Day 2: GOD IS HOLY (perfect) cont.

## ••• SONG

Read Your Bible

## ••• LESSON

Read "God Talks to Moses" from the *I Can Read My Illustrated Bible for Beginning Readers*, starting on page 56.

"Let's look a little more at this time that God talked to Moses. They didn't walk together and talk like Adam and Eve did in the garden. God didn't call Moses on a phone. They didn't sit together at a table to talk. How did God talk to Moses? Let's read Exodus 3:1–5 in the NIV. This is a little more of the story and the mystery of the burning bush." Read these five verses.

"God is set apart. He is holy. This is why he couldn't walk and talk with Adam and Eve after they disobeyed. God can't be around sin! He is holy. He is different than we are. So, for God to talk to Moses, he used the burning bush. Moses even had to take off his sandals, since the ground around the bush was holy too!

"God had ways of talking to and interacting with people. He really wants us to be in heaven with him someday. How can we be washed clean of any sin? This is a big mystery that we will keep looking at this week."

## ••• REVIEW QUESTIONS

1. Is God just like we are? (No. He is holy. We are sinful.)
2. Why couldn't Moses just talk to God like Adam and Eve? (God is holy.)
3. Who was talking through the burning bush? (God)
4. How do you picture God? (answers will vary)

## ••• ACTIVITY

"Each day we are going to replace one black piece of paper with a colorful paper. By the end of the week, our mystery will be solved! We will see how God planned for us to know him again! On our first bright color, I want you to help me write the word HOLY. We will remember that God is holy. Because he is holy, our sin and disobedience put this wall between us." Write HOLY in bubble letters. Have children color in each letter, put a pattern in the letters, or place stickers in the letters. Then replace the top middle black piece of paper with this "HOLY" paper. "We are on our way to figuring out God's mystery of getting us through the wall of sin!"

# Day 2: GOD IS HOLY (perfect) cont.

## • • • MEMORY VERSE REVIEW

Romans 5:8 (NirV): "But here is how God has shown his love for us. While we were still sinners, Christ died for us." Add motions to the verse or use the same method as in the previous day!

## • • • WRAP-UP PRAYER

*Thank you, God, that you have a plan and are going to show us what we can do about this wall of sin in our lives. Thank you that you are holy. You are different than we are. Thank you for the fun times that we can have together as we learn about you. Amen.*

# Day 3: GOD IS TRUSTWORTHY (God keeps his promises)



## • • • GAME

### FOLLOW THE LEADER

**Directions:** Taking turns, each child takes the others on a walk. They can hop, skip, jump. They can go upstairs, balance on a line, crouch down . . . make it fun!

## • • • SONG

Father Abraham Had Many Sons

## • • • PREP

Draw or print out a picture of stars in the sky. Tape it under a black piece of construction paper of the “wall”—the third row in the middle. Make sure that it doesn’t show. One idea for “stars in the sky” clip art: <http://clipart-library.com/clipart/1693398.htm#>

## • • • INTRODUCTION

“Now that we’ve got our wiggles out, let’s get to our wall! Remember what the wall represents?” Have children review that when Adam and Eve disobeyed, a wall of sin shot up between them and God. It has stayed between every single person and God. “Look for today’s clue to see about our story! Today we’ll see that God is trustworthy. He keeps his promises! Let’s figure out this mystery clue first and see if you know what the picture is.” (Have children take turns looking under the black pieces of paper to find the stars. Leave the picture and the black papers hanging. Let them explain the picture. If they are familiar with Bible stories, they might guess that today’s story is about God’s promise to Abraham.)



# Day 3: GOD IS TRUSTWORTHY (God keeps his promises) cont.

## • • • LESSON

Read “A Promise for Abraham” from the *I Can Read My Illustrated Bible for Beginning Readers*, starting on page 26.

“God is trustworthy. He keeps his promises! Do you know though that Abraham and Sarah had to wait a long time for God’s promise to come about? How long do you think they waited?” Allow children to guess. “In the book of Genesis [see Genesis 12:4 and 21:5], we know that Abraham waited for twenty-five years! How old are you? That’s much longer than you’ve been alive! Abraham and Sarah just kept trusting that someday God would give them a son. And he did! It took patience and faith to remember and trust God.”

## • • • REVIEW QUESTIONS

1. What did Abraham and Sarah want? (A son; a baby)
2. Why did God have Abraham look at the stars? (He said that his family one day would be as many as the stars.)
3. Did God keep his promise? (Yes)
4. Have you had to wait for something before? (answers will vary . . . maybe for a turn, for a pet to be added to the family, for someone’s salvation, for a toy, for dessert)

## • • • ACTIVITY

Write “Keeps His Promises” on another colored sheet of construction paper. Take down the black sheet over the stars, and replace it with the bright color. Remind children that we are trying to figure out how God will take down the wall. Or how he will make a way for us to get back to him.

A craft option is to make a star garland. You will need white construction paper, paint and paintbrush, yarn, tape, and scissors. Follow the directions from A Million Moments: <http://millionmoments.net/2013/10/make-star-garland-super-easy-kid-craft.html>

If possible, stay up late to see the stars. Have a parent get a star-gazing app that shows names of stars and where they are. It will also show constellations. Look at the stars together and talk about the promise that God gave Abraham—that his descendants would be as many as the stars. Can you count the stars?

# Day 3: GOD IS TRUSTWORTHY (God keeps his promises) cont.

## • • • MEMORY VERSE REVIEW

Romans 5:8 (NIV): "But here is how God has shown his love for us. While we were still sinners, Christ died for us." Use the motions, chalk for key words, or try various funny voices!

## • • • WRAP-UP PRAYER

*Thank you, God, that you have a plan and are going to show us what we can do about this wall of sin in our lives. Thank you that we could read about Abraham and Sarah today. Every time we see stars, help us to remember that you keep your promises! Amen.*

# Day 4: GOD IS POWERFUL



## • • • GAME

CLIMB A ROCK WALL (if one is available at a playground) or Traffic Cop  
Traffic Cop directions: <https://www.wired.com/2009/08/simpleoutdoorplay/>

## • • • SONG

My God Is So Big

## • • • PREP

Draw or print out a picture of waves. Tape it under a black piece of construction paper of the “wall”—the bottom row in the middle. Make sure that it doesn’t show.  
One idea for “waves” clip art: <http://clipart-library.com/clip-art/waves-transparent-13.htm>

## • • • INTRODUCTION

“Let’s get to our wall! Remember what the wall represents?” Have children review that when Adam and Eve disobeyed, a wall of sin shot up between them and God. It has stayed between every single person and God. “Look for today’s clue to see about our story! Today we’ll see that God is powerful. Let’s figure out this mystery clue first and see if you know what the picture is.” (Have children take turns looking under the black pieces of paper to find the waves. Leave the picture and the black papers hanging. Let them explain the picture. If they are familiar with Bible stories, they might guess that today’s story is about Jesus calming a storm.)

# Day 4: GOD IS POWERFUL cont.

## • • • LESSON

Read "Jesus Calms a Storm" from the *I Can Read My Illustrated Bible for Beginning Readers*, starting on page 152.

"Jesus is powerful! He is the only one who can speak to a storm and make it calm. This was a scary time for Jesus' friends. But then he calmed the storm! I bet his friends were scratching their heads! I'm sure they were rubbing their eyes. Maybe they asked each other, 'Wasn't it just storming? What happened?' They had the raindrops on their clothes to prove that it really had been storming. They probably went from shouting to be heard above the storm to whispering, 'What a mystery! Who is he really?' Then they knew that Jesus had to be God's Son. Jesus wanted them to know that he cares. When we come to him, he hears us and helps us."

## • • • REVIEW QUESTIONS

1. Where were Jesus and his friends going? (In a boat to the other side of the lake)
2. What happened that made Jesus' friends afraid? (A storm started.)
3. What did Jesus do when his friends called for help? (He told the storm to stop!)
4. What would you have thought if you were in the boat? (answers will vary)

## • • • ACTIVITY

Write "Powerful" on another colored sheet of construction paper. Take down the black sheet together, and replace it with the bright color. Remind children that we are trying to figure out how God will take down the wall. Or how he will make a way for us to get back to him.

If you have a pool of any kind, have children get their suits on! You will probably want to go ahead and wrap up with the memory verse and prayer before heading out!

In the pool, see if they can "create a storm," like Jesus and his friends encountered. They can race around in a circle together to create a current. Then have them quickly turn to go the other way, and they will create waves! Ask them, "Can you just speak to the water and make it calm? (no) We have to just wait for the water to calm down and to stop moving. It's gradual. Isn't Jesus so powerful that he could calm a storm with his words?"

If you don't have a pool, see if children can get creative in ways to make a storm—use beach towels to wave behind them as they run in a circle. Or see Blessings for Bible School Teachers for wave streamers or "ocean in a bottle": <http://bibleschoolteachers.blogspot.com/2009/06/jesus-calms-storm.html>

Many other sites have ways to make these storms in bottles. Some use mason jars; others use plastic bottles of various sizes. Some add a little boat out of a plastic paper plate. Or you could add something else to represent a boat. This takes a little more time and materials, of course!

# Day 4: GOD IS POWERFUL cont.

## • • • MEMORY VERSE REVIEW

Romans 5:8 (NIRV): "But here is how God has shown his love for us. While we were still sinners, Christ died for us." Use the motions, chalk for key words, or try various funny voices!

## • • • WRAP-UP PRAYER

*You are so powerful, Jesus! It's amazing that we can know you and speak to you. Thank you for the story of how you calmed the storm and your friends' hearts. You help us when we are afraid too. We love you, Jesus! Amen.*

# Day 5: GOD IS LOVE



## • • • PREP

Draw or print out a picture of a heart. Tape it under a black piece of construction paper of the “wall”—the second row, far right. Make sure that it doesn’t show.

One idea for “heart” clip art: <http://clipart-library.com/clipart/yckAgjrzi.htm>

## • • • INTRODUCTION

“Let’s start at our wall again. Remember what the wall represents?” Have children review that when Adam and Eve disobeyed, a wall of sin shot up between them and God. It has stayed between every single person and God. “Look for today’s mystery clue about our story!” (Have children take turns looking under the black pieces of paper to find the heart. “Today we’ll see that God is love.” Leave the picture and the black papers hanging. Lots of Bible stories have to do with a heart or love, so it may be hard for children to know which story today’s lesson will focus on.)

## • • • GAME

### MAZE

Print out a simple maze or two and challenge children to find the solution to the maze! You can find any level and shape, or you can create your own at Maze Generator: <http://www.mazegenerator.net/>

# Day 5: GOD IS LOVE cont.

## • • • SONG

Jesus Loves Me

## • • • LESSON

Read “The Love of Jesus” from the *I Can Read My Illustrated Bible for Beginning Readers*, starting on page 188.

“What a mystery—that to get rid of sin in our lives, Jesus had to die. God wants what is best for us. He wants us to have a good life! Because God’s is perfect, and he loves us so very much, he makes a way for sin to be paid for. His plan from the beginning was to send Jesus. Even though we know the answer to the mystery now, it is not easy to understand! As we grow, learn, pray, and study the Bible more, God will help us understand this mystery better.”

## • • • REVIEW QUESTIONS

1. What happened to Jesus in Jerusalem? (People hurt Jesus. They nailed him to a cross.)
2. What did Jesus ask God to do to these men? (Forgive them for hurting him.)
3. Why did Jesus die for us? (So we can know God. To show his love.)
4. Even though Jesus died over 2,000 years ago, does it still matter to people today? (Yes!)

## • • • ACTIVITY

Write “Love” on another colored sheet of construction paper—turn this one horizontally. Take down the black sheet in the second row, far right together, and replace it with the bright color. Remind children that we are trying to figure out how God will take down the wall. Or how he will make a way for us to get back to him.

If you have large garden rocks, paint reminders of this lesson. Paint a heart on one side of a rock and a cross on the other. Or they could paint “cross equals heart/love.” If rocks are not an option, have children get creative. Make a cross somehow to show that Jesus died for us (play dough, sticks, marshmallows, spaghetti, crocheted cross). Add a heart or hearts to show that he did this because he loves us so much. Another option is to make heart and cross rice crispy treats. Always be mindful to remember why these symbols are special. Don’t let the symbols detract from the message; let the symbols be reminders of what is important! Allow time for questions children may have. Tell what a difference this cross and heart have made in your life!

# Day 5: GOD IS LOVE cont.

## • • • MEMORY VERSE REVIEW

Romans 5:8 (NirV): "But here is how God has shown his love for us. While we were still sinners, Christ died for us." Use the motions, chalk for key words, or try various funny voices!

## • • • WRAP-UP PRAYER

*Thank you, Jesus, that you love us so much that you died for us. Thank you that we can know you. You are so good to us. Amen.*



# Day 6: GOD IS ETERNAL



## • • • GAME

FREEZE DANCE; TAG

Directions, if needed: <https://www.wired.com/2009/08/simpleoutdoorplay/>

## • • • SONG

O How I Love Jesus

## • • • PREP

Draw a picture of a circle to show “eternal.” You could write “eternal” in the circle. Tape it under a black piece of construction paper of the “wall”—the second row, far left. Make sure that it doesn’t show.

## • • • INTRODUCTION

“Let’s start at our wall again. Remember what the wall represents?” Have children review that when Adam and Eve disobeyed, a wall of sin shot up between them and God. It has stayed between every single person and God. “Look for today’s clue about our story!” (Have children take turns looking under the black pieces of paper to find the circle. Leave the picture and the black papers hanging. “Today we’ll see that God is eternal.” Explain that a circle has no beginning and no end. “This is our symbol today, to show that God has no beginning and no end! Today’s story is called ‘Jesus Is Alive Again!’”)

# Day 6: GOD IS ETERNAL cont.

## • • • LESSON

Read "Jesus Is Alive Again!" from the *I Can Read My Illustrated Bible for Beginning Readers*, starting on page 194.

"What does it mean that Jesus was not in the tomb? He really did die. During the time Jesus lived, the normal thing to do was to cover up a body in a tomb, which is like a cave. So for Mary not to find him there was very confusing. It was probably also a bit confusing for her when she saw Jesus alive! How could he be alive when he had just been dead? I'm sure all she could think is that Jesus is God's Son. She knew that things had happened that didn't always make sense. She didn't call this a mystery but a miracle. Then Jesus told her that he would not be staying but would be going to heaven. Wow! This meant that he was stronger than death and different than anyone else ever alive. He is eternal! Even though Mary wouldn't be able to see him, she would know that he is always alive."

## • • • REVIEW QUESTIONS

1. Why was Mary sad at first? (Jesus had died.)
2. What was surprising in a sad way for her? (Jesus' body was gone! Mary thought someone had taken him.)
3. What was surprising in a great way for Mary? (Jesus was alive!)
4. How would you have felt if you were Mary? (answers will vary)

## • • • ACTIVITY

Write "Eternal" on another colored sheet of construction paper—turn this one horizontally as well. Take down the black sheet in the second row, far left together, and replace it with the bright color. Remind children that we are trying to figure out how God will take down the wall. Or how he will make a way for us to get back to him.

Play the Ring Toss Bible Lesson Review Game. If you don't have cones for the "yes" and "no," use some kind of a stick that you can write the words on. It does not need to be a race, if you only have one or two children. For quicker preparation, color-code the following review points on the edges of the plates. Cut out the middle circle. Have children toss them to the answer of their choice:

Purple dot: Does "eternal" mean there is a beginning and an end? (no)

Blue dot: Is Jesus stronger than death? (yes)

Orange dot: Is Jesus' home in heaven? (yes)

Green dot: Did Jesus die forever? (no)

Red dot: Does everyone believe that Jesus is alive? (no)

For directions, see "Ring Toss Bible Lesson Review Game" partway down the page: <https://www.daniellesplace.com/html/bible-crafts-jesus-way.html>

Then spend time going over their answer choices, explaining any confusion or reinforcing correct answers.

# Day 6: GOD IS ETERNAL cont.

## • • • MEMORY VERSE REVIEW

Romans 5:8 (NirV): "But here is how God has shown his love for us. While we were still sinners, Christ died for us." Use the motions, chalk for key words, or try various funny voices!

## • • • WRAP-UP PRAYER

*Thank you, Jesus, that you are stronger than death! We can have a full life because of you. Thank you that we can look forward to living with you in heaven one day with you. Help us to really understand all that you have done for us. Amen.*

# Day 7: WRAP-UP



## • • • GAME

HIDE AND SEEK

## • • • SONG

Choose a favorite from this week or I Will Make You Fishers of Men

## • • • PREP

Draw or print out a picture of a Bible. Tape it under a black piece of construction paper of the “wall”—the second row, middle. Make sure that it doesn’t show.

One idea for a “Bible” clip art: <http://clipart-library.com/clipart/bible-clipart-30.htm>

## • • • INTRODUCTION

“Let’s start at our wall again. Remember what the wall represents?” Have children review that when Adam and Eve disobeyed, a wall of sin shot up between them and God. It has stayed between every single person and God. “Look for today’s clue to see about our story! Today we’ll finally get to see the full picture of how God made a way through this wall of sin. Let’s figure out this mystery clue first and see if you know what the picture is.” (Have children take turns looking under the black pieces of paper to find the Bible. Leave the picture and the black papers hanging. Let them explain the picture.)

# Day 7: WRAP-UP cont.

## • • • LESSON

Read “Telling Others about Jesus” from the *I Can Read My Illustrated Bible for Beginning Readers*, starting on page 200.

“What does it mean that Jesus was not in the tomb? He really did die. During the time Jesus lived, the normal thing to do was to cover up a body in a tomb, which is like a cave. So for Mary not to find him there was very confusing. It was probably also a bit confusing for her when she saw Jesus alive! How could he be alive when he had just been dead? I’m sure all she could think is that Jesus is God’s Son. She knew that things had happened that didn’t always make sense. She didn’t call this a mystery but a miracle. Then Jesus told her that he would not be staying but would be going to heaven. Wow! This meant that he was stronger than death and different than anyone else ever alive. He is eternal! Even though Mary wouldn’t be able to see him, she would know that he is always alive.”

## • • • REVIEW QUESTIONS

1. Where did Jesus tell his friends to go? (Into all the world)
2. What were his friends to tell people? (They were to tell what Jesus had done for them— die on the cross and make a way back to God!)
3. Where did Jesus go? (Back to heaven)
4. What did Jesus’ friends start doing? (They started telling others about Jesus!)

## • • • ACTIVITY

In the middle of the second row, replace the black construction paper with a colorful one (red, perhaps) that says “JESUS” on it. Say, “He is the center of the cross. He is the center of the good news that God rescues us from sin and death! Jesus is the heart of this good news!”

As an illustration, create a cross that children can walk through (since they can’t walk through the “wall of sin” that now shows the cross). One idea is to tape strips of crepe paper onto a door frame. Tape several strips to hang down from the top of the frame, maybe a foot wide. Then tape several strips from left to right, also about a foot, but just over the child’s head. Review Colossians 1:13 and how the cross (the death and resurrection of Jesus) allows us a “portal”! It’s a mysterious way to erase the sin in our lives. Talk about believing in Jesus and asking him to be a part of their lives. You may want to offer to pray with them to ask Jesus to be Lord of their lives.

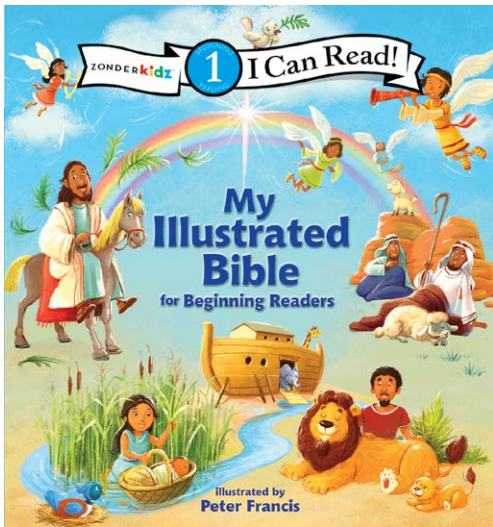
# Day 7: WRAP-UP cont.

## • • • MEMORY VERSE REVIEW

Romans 5:8 (NIV): "But here is how God has shown his love for us. While we were still sinners, Christ died for us." Use the motions, chalk for key words, or try various funny voices!

## • • • WRAP-UP PRAYER

*Thank you, God, that you had a plan from the beginning of the world about this wall of sin in our lives. Thank you that you want to be our friend. Thank you that we can know you because Jesus made a way. Amen.*



## I Can Read My Illustrated Bible for Beginning Readers

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\$16.99

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- Is part of the I Can Read! Brand—the premier line of books for beginning readers
- Is a trusted tool to assist in developing biblical literacy among young readers
- Helps children develop a lifelong habit of spending quality time with God and his Word

## I Can Read My Illustrated Bible for Beginning Readers 7-Day Activity Guide: About the Writer

KIRSTEN HERMAN

Living in Michigan, Kirsten Herman freelances as a proofreader and copy editor. Her career has also included teaching middle school and adult education in English and writing a book with her parents. Growing up in Austria as a missionary kid provided many interesting stories of God's faithfulness!