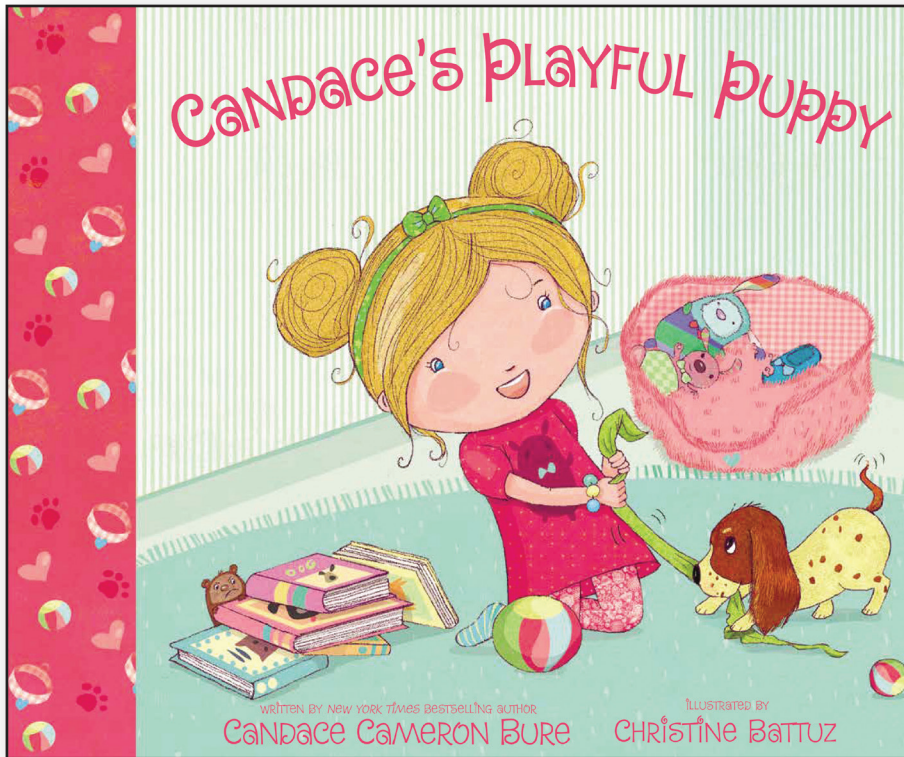


# CURRICULUM GUIDE



## CANDACE'S PLAYFUL PUPPY

BY

CANDACE  
CAMERON BURE

*New York Times bestselling author*

ILLUSTRATED BY

CHRISTINE BATTUZ



**C**ANDACE LOVES FRECKLES, her new rescue puppy, but training him is hard work. He doesn't listen to her instructions and one rainy day he runs off and won't come when she calls him! Candace is so sad about losing Freckles, but she doesn't give up searching for him. Her patience is rewarded when a muddy Freckles jumps into her arms.










Candace Cameron Bure's heartwarming tale reinforces lessons of perseverance and patience and of the importance of following through with commitments.



The Common Core State Standards addressed by the discussion questions, activities, and worksheets in this guide are noted throughout. For more information on the Common Core, visit [corestandards.org](http://corestandards.org).

# DISCUSSION QUESTIONS

Unless otherwise noted, all discussion questions meet the following Common Core State Standards: [CCSS.ELA-LITERACY.RL.K.1](#); [CCSS.ELA-LITERACY.RL.1.1](#); [CCSS.ELA-LITERACY.RL.2.1](#)

-  Look carefully at the cover of the book. What information about the story can you find from the title and the cover illustration? Who might the characters be? What might be the conflict in the story?  
[CCSS.ELA-LITERACY.RL.K.7](#); [CCSS.ELA-LITERACY.RL.1.7](#); [CCSS.ELA-LITERACY.RL.2.7](#)
-  The story begins on the day that Candace is going to get a puppy. Why do you think Candace would like to adopt a dog as a pet?  
[CCSS.ELA-LITERACY.RL.K.3](#); [CCSS.ELA-LITERACY.RL.1.3](#); [CCSS.ELA-LITERACY.RL.2.3](#)
-  How does Candace prepare for bringing a new dog home when she goes to the pet store with her mother?
-  There are so many dogs at the animal shelter. How does Candace choose just the right dog for her and her family?
-  Once Candace brings Freckles home, her mom lets her know that it is going to be Candace's job to train the puppy. Look at the illustration where Candace is reading the puppy training book while her mother is cooking. What do you notice about Freckles's behavior? What are some things that Candace might need to teach her new puppy?  
[CCSS.ELA-LITERACY.RL.K.7](#); [CCSS.ELA-LITERACY.RL.1.7](#); [CCSS.ELA-LITERACY.RL.2.7](#)
-  Describe Candace's first training lesson with Freckles when she tries to teach him to sit.
-  Why is Candace frustrated at times when trying to train her puppy?
-  Even though training a new puppy is hard for Candace, her mother gives her some important advice. How does this advice become even more relevant when Candace takes Freckles out for a walk one rainy morning?  
[CCSS.ELA-LITERACY.RL.K.3](#); [CCSS.ELA-LITERACY.RL.1.3](#); [CCSS.ELA-LITERACY.RL.2.3](#)
-  What important lesson about doing hard things did Candace learn in this story? What do you think would have happened if she'd given up?  
[CCSS.ELA-LITERACY.RL.1.2](#); [CCSS.ELA-LITERACY.RL.2.2](#)

The discussion questions, activities, and worksheets in this guide were created by Leigh Courtney, Ph.D. She teaches in the Global Education program at a public elementary school in San Diego, California. She holds both master's and doctoral degrees in education, with an emphasis on curriculum and instruction.



# activities

## puppy care 101

There are many responsibilities that come with being a pet owner. Each type of pet has specific directions for its care. Think about what Candace bought before adopting Freckles and what behaviors she was trying to teach her puppy once she brought him home. Use this information to help you design a puppy care guide that lists steps puppy owners need to take to care for their little dogs. Include diagrams and illustrations to help make your points about proper puppy care. [CCSS.ELA-LITERACY.RL.K.1](#); [CCSS.ELA-LITERACY.RL.1.1](#); [CCSS.ELA-LITERACY.RL.2.1](#).

## pretty please, mom!

Most children wish to have a pet at some time in their lives. Some parents feel that a pet might be too much responsibility for a child to handle on his or her own. *Candace's Playful Puppy* begins with Candace and her mother preparing to adopt a puppy. Do you think there was a discussion in Candace's family about getting a dog before the day they went to the animal shelter? Pretend that you are Candace and that you are trying to convince your mom that a puppy would be a perfect addition to the family. As Candace, write a persuasive letter to Mom with reasons why you should have a puppy. To support your reasons, include examples from the story about Candace and the way she responds to the challenges of raising Harry and Freckles. [CCSS.ELA-LITERACY.W.K.1](#); [CCSS.ELA-LITERACY.W.1.1](#); [CCSS.ELA-LITERACY.W.2.1](#);

## adopt a pet information

Research where people in your community can adopt a pet. What types of animals are available? How are they cared for? How do people go about adopting pets? Write an informative paragraph or design a poster with the information you find about adopting animals in your community. [CCSS.ELA-LITERACY.RI.1.2](#); [CCSS.ELA-LITERACY.RI.2.2](#).

## harry's story

Throughout *Candace's Playful Puppy*, Candace talks about how her hamster, Harry, feels about Freckles. Write a story from Harry's point of view about Freckles coming to live with Candace's family. How does Harry feel about sharing his home and sharing Candace? How does Harry feel about Freckles's playful nature? Why do the two become friends in the end?

[CCSS.ELA-LITERACY.RL.2.6](#)



Name: \_\_\_\_\_

# CHARACTER WHEEL

Find examples from the story to describe Candace to complete the character wheel.

CCSS.ELA-LITERACY.RL.K.3; CCSS.ELA-LITERACY.RL.1.3; CCSS.ELA-LITERACY.RL.2.3

The character wheel is a large circle divided into four equal quadrants by a vertical and a horizontal line. The quadrants are labeled as follows:

- Top-left quadrant: HOW SHE FEELS
- Top-right quadrant: WHAT SHE DOES
- Bottom-left quadrant: HOW SHE LOOKS
- Bottom-right quadrant: WHAT SHE SAYS

In the center of the wheel is a circular illustration of a young girl with blonde hair in pigtails, wearing a pink and yellow patterned shirt. The name "candace" is written in a playful font above her head. The entire wheel is surrounded by several pink and orange hearts.

Name: \_\_\_\_\_

# SEQUENCING THE STORY

Number the following story events in the order in which they happened in *Candace's Playful Puppy*. **CCSS.ELA-LITERACY.RL.2.5**

\_\_\_\_\_ Candace found a wet and muddy Freckles when she went searching for her dog.



\_\_\_\_\_ Candace went to the pet store to buy supplies for her new dog.

\_\_\_\_\_ Candace and her friend Sophie Rose tried to teach Freckles to sit.

\_\_\_\_\_ Candace gave Freckles a long, bubbly bath after she found her wet and muddy dog.



\_\_\_\_\_ Candace went to the animal shelter to pick out a dog.

\_\_\_\_\_ As soon as Candace took Freckles on his walk, he dashed off and ran away.

\_\_\_\_\_ Candace's mom told her that it was Candace's responsibility to train Freckles once they brought him home from the animal shelter.

\_\_\_\_\_ Candace's mom told Candace to take Freckles for a morning walk.



Name: \_\_\_\_\_

# MAKING CONNECTIONS



Readers help to make sense of books by noticing how the stories connect to other books they've read, experiences they've had, or similar things happening in the real world. Think carefully about *Candace's Playful Puppy* and the connections you can make between the book and yourself, other things you've read, and the larger world. Record your connections below in short sentences and/or pictures.

CCSS.ELA-LITERACY.RL.K.9; CCSS.ELA-LITERACY.RL.1.9; CCSS.ELA-LITERACY.RL.2.9;

## TEXT TO SELF

Connections you can make between the story and your own life experiences

## TEXT TO TEXT

Connections you can make between the story and other things that you have read

## TEXT TO WORLD

Broader connections you can make to something you have learned from television, movies, newspapers, or magazines